



IMAGINING
the possibilities.
MAKING THEM HAPPEN.



**Indiana
Department of Education**

Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction

Update on Accountability and ESSA

September 7, 2016

OVERVIEW



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The text is positioned above a green, curved line that represents a hill. Along this line, there are several small black silhouettes of people in various walking or running poses, moving from left to right.

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ESSA Accountability Advisory Committee

Glenda Ritz	Superintendent of Public Instruction
Steve Baker	Principal, Bluffton High School
Steve Yager	Member, Indiana State Board of Education
Cari Whicker	Teacher, Riverview Middle School; Vice Chair, Indiana State Board of Education
Robert Lugo	Principal, North Elementary School
Scott Bess	Head of Purdue Polytechnic High School
Jim Snapp	Superintendent, Brownsburg Community School Corporation
Shane Robbins	Superintendent, Mt. Vernon Community Schools
Keith Gambill	Vice President, Indiana State Teachers Association
Ric Frataccia	Superintendent Valparaiso Community Schools
<i>John Elcesser</i>	Executive Director, Indiana Non-Public Education Association
<i>Trish Morita-Mullaney</i>	Assistant Professor in English Language Learning, Purdue University
<i>Teresa Disterlrath</i>	Vice President, Indiana Parent Teacher Association
<i>Veronique Briscoe-Beuoy</i>	Climate, Culture & Community Director, Indiana Department of Education
<i>Lisa Kovacs</i>	Founder & Director of Programs, Indiana Hands & Voices
<i>Keena Parquet</i>	Principal, Crooked Creek Elementary School
<i>David Smith</i>	Superintendent, Evansville Vanderburgh Community School Corporation
<i>David Purpura</i>	Assistant Professor, Purdue University; Member, Greater Lafayette Accountability Group



AGENDA: August 22, 2016

- Review ESSA requirements for statewide accountability systems
- Review data and determine long-term goals and interim measures of progress for all students and each subgroup, and timeline for achieving set goals
 - Graduation Rate
 - Academic Achievement



GRADUATION RATE GOAL



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Requirements

- Establish ambitious *state-designed* long-term goals and interim measures of progress for improved graduation rates for all students and for each student subgroup
- Must be measured by the four-year adjusted cohort graduation rate
- May include an extended-year adjusted cohort graduation rate measure—if state chooses to include, it must set more rigorous long-term goals as compared to long-term goals of four-year rate
- Must set the same multi-year timeline to achieve the long-term goals for all students and for each subgroup
- Must take into account the improvement necessary for lower-achieving subgroups to make significant progress in closing statewide achievement gaps



Options Considered

- Statewide Goal of 90% within six years
- Statewide Goal of 91% within six years
- Cut Non-Graduate Rate by 50% within six years
- Set Statewide Goal at 90th Percentile within six years (94.19%)



Option Preferred

- Statewide Goal of 90% Graduation Rate within Six Years for all Students and each Subgroup (*based on 2015 rate*)
- Further exploration into safe harbor options
- Further exploration into comparison of state and federal rates
- Baseline: 2016 Four-Year Graduation Rate



ACADEMIC ACHIEVEMENT GOAL



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Requirements

- Establish ambitious *state-designed* long-term goals and interim measures of progress for improved academic achievement for all students and for each student subgroup
- Must be measured by grade-level proficiency on the annual language arts and math assessments respectively
- Must apply the same high standards of academic achievement to all public school students in the state, except for those with the most significant cognitive disabilities
- Must set the same multi-year timeline to achieve the long-term goals for all students and for each subgroup
- Must take into account the improvement necessary for lower-achieving subgroups to make significant progress in closing statewide achievement gaps



Options Considered

- Statewide Goal of 90% within six years
- Cut non-proficient rate by 50% within six years
- Cut non-proficient rate by a determined percentage within six years
- Set statewide goal at 90th percentile within six years
 - E/La: 85.20%
 - Math: 81.40%



Option Preferred

- Statewide goal to cut non-proficient rates in E/La and Math by a determined percentage within six years for all students and each subgroup
- Further exploration into various percentage goals other than 50%
- Further exploration into safe harbor options
- Baseline: 2016 ISTEP+ Results



OTHER LONG-TERM GOALS

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Option Considered

- State may choose to set long-term goals and interim progress measures for other areas beyond what is required under ESSA

Option Preferred

- Do not pursue setting of goals for other areas beyond those explicitly required under ESSA

UPCOMING MEETINGS



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Upcoming Meeting Dates

September 12, 2016

- High School Multiple Measures Domain
 - CCR Achievement Rate Calculation and Indicators
 - Graduation Rate Calculation (four- and five-year)
 - Review for alignment with federal requirements
- Growth Domain
 - Incorporation of English Learner Proficiency Progress Indicator & Selection of Metric
 - Review for alignment with federal requirements



Upcoming Meeting Dates

September 30, 2016

- Elementary and Middle School Multiple Measures Domain
 - Discussion and Selection of Recommended Multiple Measures for Elementary and Middle School Grade Spans

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Upcoming Meeting Dates—State Board of Education

September 7, 2016

October 5, 2016

November 2, 2016

December 7, 2016



Board Member Input



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QUESTIONS?

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